## P.A.C.T./RECEIPTABLE REIMBURSEMENT REQUEST PAGE 1

#### P.A.C.T. PRE-AUTHORIZATION FORM

CHILD'S NAME	CASE NAME & ID#	PROVIDER'S NAME	SERVICE PERIOD

<u>Qι</u>	QUESTIONS:				
1.	1. What is the Service Plan Goal? (ATTACH CURRENT SERVICE PLAN)				
	Reunify Family				
	Alternative Perm	anent Plan			
	Independent Livi	ng			
2.	What is the projected date	to achieve this goal?			
3.	Briefly indicate the Service I addressed under this reque	=	nt that identify the Child Speci	ific needs to be	
4.	-		sponsibilities which address th tion cost/mileage or lump sur	<del>-</del>	

NOTE to worker: Please make sure you update the "tasks" in the Service Plan to reflect these hours.

## P.A.C.T. REQUEST DETAILS PAGE 2

CHILD'S NAME	CASE NAME & ID#	PROVIDER'S NAME	SERVICE PERIOD

### INDICATE NUMBER OF HOURS PER WEEK\* NEXT TO EACH TASK APPLICABLE. MAKE SURE TOTAL EQUALS AMOUNT OF P.A.C.T. HOURS REQUESTED:

(\*SEE NEXT PAGE RE: TOTAL HRS/WK)

ADL Skills Training		Participate in Child Therapy			
Advocacy/Consultation w	Advocacy/Consultation with Collaterals Bodily Fluid Measurement		Physical Care of Multiple Handicapped Children		
Bodily Fluid Measuremer			Physical Therapy		
Care of Child on Apnea M	lonitor	Pulmonary Therapy (Non-Neb	ulizer treatment)		
Catheter care		Specialized feeding			
Colostomy or Ileostomy (	Care	Speech/Communication exercises			
Gastronomy Tube Feedin	g	Suctioning			
Implement Behavior Mar	nagement Program	Supervised Visits Teaching Parenting Skills			
Medication Administration	on				
Monitor Acute Psychiatri	Monitor Acute Psychiatric Illness		Tracheotomy Care		
Occupational Therapy		Use of Nebulizer			
Oxygen					
New PACT: Committee Met This Dat					
SOCIAL WORKER SIGNATURE	DATE	SUPERVISOR SIGNATURE	DATE		
AREA PROGRAM MANAGER SIGNATURE	DATE	AREA DIRECTOR SIGNATURE	DATE		
ENTERED ON FAMILYNET	 DATE	DOCUMENTATION FORMS SENT	DATE		

# P.A.C.T. Standards for Reimbursement

Any P.A.C.T. request which exceeds the average hours identified below for a task must specify on the Supplemental Reimbursement Request/Agreement form and in the supportive documentation the circumstances which necessitate additional service hours. Each request must specify the frequency with which the task must be performed, and type of intervention required.

TASK	RANGE	
(per documentation)	Average (Hours per Week per Child)	Maximum (Hours per Week per Child)
<ul> <li>Care of child on apnea monitor</li> <li>place leads on chest</li> <li>respond to alarm</li> </ul>	10	12
<ul> <li>Specialized feeding</li> <li>Nutritional counseling</li> <li>Specialized diets</li> </ul>	7	14
3. Gastrostomy tube feeding including attachment to pump and cleaning/dressing of site (14 hrs. – based on 4 feedings per day)	14	21
Care of tracheotomy, including changing tracheotomy and dressing	10	12
Use of nebulizer, including chest P.T., suctioning as needed, and care and maintenance of equipment	7	14
Oxygen – including use of oximeter, flow adjustment, monitoring, and care and maintenance of equipment	7	14
7. Suctioning	2	4
Care of catheter, including monitoring and maintenance	2	4
9. Measurement of body fluids (intake/output)	2	4
10. Administration of medication	1	4
11. Occupational therapy, including facial/oral exercises	4	7
12. Physical therapy/gross motor skill development	4	7
13. Care of colostomy or ileostomy	14	21
14. Pulmonary therapy without nebulizer treatment	5	10
15. Total physical care for non-ambulatory, multiple- handicapped child which includes bathing, feeding, dressing, toileting, repositioning, etc.	14	21
16. Speech/communication exercises	3	7

Advocacy and consultation with somedical providers, emergency services for child with complex behavioral or complex.	vice personnel, etc.	5	7
18. Implementation of structured behavior program as directed by therapist of	-	4	7
19. Participation in child's therapy as o	lirected by therapist	1	1
Supervised visitation as directed by documentation in all cases	y DSS staff including	1	14
21. Teaching parenting skills to biologi pregnant/parenting teens as direct		1	4
22. Training child/adolescent in activit (ADL)-skill development as directed		5	10
23. Utilizing PAYA modules		2	7
24. Monitoring of child with acute psysuicidal ideation, or behavioral pat those with an ASAP)		14	21
25. Preparing pregnant teen for childb	irth	1	4
26. Providing intensive supervision to placement due to child's documen and/or medical needs		2	7
27. Monitoring of, and/or food prepar child/adolescent with diagnosed e		2	7
28. Care of the insulin dependent diab monitoring glucose levels, monitor administration, monitoring diet, ar care of equipment	ing insulin	7	14